**2017-2018 Title I Focus Plan School Name: Wahl-Coates Elementary School of the Arts Allocation: 40,000.00**

Based on the annual review of the school needs assessment data encompassing all domains, describe the focus plans for the new project year that have the greatest likelihood of ensuring that all groups of students specified in section 1111(b)(2)(C)(v) and enrolled in the school will meet the State's proficient level of achievement on the State’s academic assessments. Describe three to five prioritized program goals that address identified needs.

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| **Student Achievement Goals.** | **Action Step(s)** | **Assessment(s) and/or Other Measures Used to Determine Outcome** | **Resources** | **Timeline of Evaluation Including Interim and Final** | **Parental Involvement Needed to Support the Action Step(s)** |
| Increase student achievement in Math and Reading EOG’s for grades 3-5 to 60% proficient.  | 1. Contract with Sylvan Learning Center to provide strategic and individualized tutorials for identified at-risk students
2. Based on walk-through data, observation data, and teacher input through a needs assessment, develop a staff development plan to meet individual and/or collective needs of the staff in Math and Reading for grades 3-5.
 | 1. Sylvan Learning center will pre and post-assess each student enrolled in the ACE-IT tutorials to develop tutorial class and lessons based on like needs in Reading and Math for grades 3-5
2. District-level/ NC Check-ins for 3-5 Math and Reading
3. End of Grade testing in Reading and Math will be used to determine outcomes, as well as, 3rd Read to Achieve Assessment.
 | 1. 25,000.00 of Title 1 Focus money for Sylvan
2. 10,000 dedicated for staff development
3. 5000.00 for Indistar Data Manager
 | February 2018 through May 2018 | 1. Letters will be sent home to identified students’ parents explaining the purpose of the tutorial program
2. Parental Engagement Meeting with Sylvan Tutors explaining the program and how parents can assist in increasing student achievement for their children.
3. Parents will be given progress updates periodically based on ACE-IT assessments
4. Parents will complete an end of the year survey evaluating the effectiveness of the ACE-IT Program.
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**Summary Analysis**

Review school data and consider a variety of perspectives including overall school/student performance, sub-group performance, attendance, teacher satisfaction (TWC), instructional practices and student learning (from walk-throughs/observation).

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|  | **ALL** | **BLACK** | **HISP** | **WHITE** | **EDS** | **SWD** | **AG** | **LEP** |
| **State-R** | *57.5* | *39.6* | *43.9* | *70.6* | *42.3* | *21.1* | *>95* | *16.3* |
| **WC-R** | ***41.8*** | ***33.6*** | ***45.5*** |  ***69.6*** | ***35.1*** | ***24*** | ***<10*** | ***<10*** |
| **State-M** | *49.4* | *32.7* | *39.6* | *62.8* | *37.4* | *13.9* | *>95* | *15.1* |
| **WC-M** | ***41.1*** | ***32.7*** | ***72.7*** | ***60.9*** | ***33.6*** | ***24*** | ***<10*** | ***<10*** |

**2. Explain how this/these action(s) will close the gap between your subgroups.**

We have targeted 38 at-risk students in reading and math for grades 3-5 to offer tutorial services to close the achievement gap among subgroups. Additional staff development will be provided to teachers in grades 3-5 to meet individual teacher needs to increase student achievement in Reading and Math to 60% proficiency .

**3. Describe how educators and parents equitably participated in the development of the plan. Include information on parent and community engagement.**

Parents will receive information sheet explaining the purpose of the program and why their child was selected for the tutorial program in Reading and Math. In addition, Sylvan Learning Center will provide a Parent Engagement Meeting to discuss the program in greater detail, as well as, discuss ways that parents can enrich the program from home.

**4. Explain the quality technical support and assistance the LEA will provide to the school to address the complexities of the plan.**

The LEA provided an individual school determining AMO worksheet.

The Title I Director provided an individual conference and follow-up.

The Title I Director provided additional monies and staff development.

The Instructional Compliance Coordinator provides assistance with analyzing data and support with Read 3D.

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| **Student Achievement**Growth amongst ourmiddle and high achieving studentsin both ELA and Math. Additionally, we are working on closing the gap among EDS and among black students | **Instructional Programs**mClassSchoolNet Assessment ProgramSylvan ACE-IT Tutorial SessionsBalanced LiteracyIstationAccelerated Reader | **Professional Development**Balanced LiteracyCollaborative ConferenceIntegrating the Arts Book StudyLearning Focus Training\*Targeted professional development based on teachers’ needs as described above |

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Principal Signature Title I Director K-8 Director

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